Feedback Objectives

Use this quick form to summarize what your readers most need to know to give you helpful feedback.

Fitle :	Author:
This is an:	
☐ Early Draft . I need big-picture feedback about what's confusing. My next step will be to choos	
Revised Draft. I need specific feedback about of editing. My next step will be to make final chan	
Edited Draft. I've copyedited my draft and need for any spelling, punctuation and grammar error	
Published Draft. I've published this piece and best about it.	would appreciate feedback on what you like
Specifically, I'm hoping for feedback about:	
What I like best about my piece:	



Early Draft Feedback

When a draft is first developing, it's fragile. The writer is still trying to figure out what the piece will become. Helpful feedback for an early draft points a writer toward what most captures your interest as a reader. You can also help the writer see the piece more clearly.

Feedback from:	Feedback to:
WHAT I KNOW	
WHAT I THINK I KNOW	
WHAT I WONDER	
** 11111 1 ** ()1/1)110	

When a draft has been revised, the writer has invested significant time in refining ideas. Now is not the time to suggest that the entire story might change in a major way. Help the writer bring his or her envisioned story to life. Comment on what works well and what questions arise.

Feedback from:	Feedback to:
CHARACTERS	
SETTING	
DY OFF	
PLOT	





Revised Story Feedback, Continued



DIALOGUE	

Revised Poem Feedback

When a draft has been revised, the writer has invested significant time in refining words and phrases. Now is not the time to suggest that the entire poem might change in a major way. Help the writer bring his or her vision to life. Comment on what works well and what questions arise.

Feedback f	from:	Feedback to:
PACING		
FEELING		
STYLE		





Translating Feedback

As the writer, you make the final decisions about what to keep and what to change in your piece.

After you receive feedback, sort the big ideas into these three areas.

Then, you can tackle them one by one.

(humor, repitition, a particular character, etc.)	
READERS ARE CONFUSED ABOUT:	
(characters, events, settings, phrases, etc.)	
I COULD MAKE MY PIECE EVEN BETTER BY WORKING ON:(word choice, dialogue, description, character motivation, etc.)	